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STANDARDS, DISCIPLINE, HOMEWORK STRESSED AT HENDERSON HIGH SCHOOL

YOUR SCHOOLS

By E. C. GRAYLAND

GROWING steadily with an area in which many new primary schools have been built in recent years, Henderson High School now has a roll of 550 pupils and 25 teachers.

The school draws its pupils from a zone extending north to the Riverhead and Huapai school districts and south to include the Oratia district.

There is a strong emphasis on academic training, but all the variety of a multi-course co-educational secondary school is provided.

Husbandry course

The school is equipped to teach, in addition to the academic arts and sciences, engineering, building construction, music, shorthand and typing and homecrafts.

It also has a husbandry course which includes general agriculture and horticulture, supported by carpentry, metalwork, blacksmithing and farm bookkeeping.

The teaching staff includes fully qualified specialists in agriculture, art, building, commerce, engineering, English, geography, history, homecrafts, horticulture, languages, mathematics, music, physical education, science and social studies.

Not accepted

The principal, Mr A. D. W. Woolcott, is a firm believer in "high academic standards, solid work, discipline and homework."

The prospectus has this to say on homework:

"It is not intended that homework shall be burdensome, but to be of value it should be regular. In no case should a statement that the pupil has no homework be accepted, for he can profitably occupy any spare time in memorizing or in reading."

A minimum of from one and a half hours' homework each evening in Form III to two and a half hours in the sixth form is advocated.

Henderson High is a co-educational school which aims to be "as genuinely co-ed as we can." Boys and girls work together in the same classes.

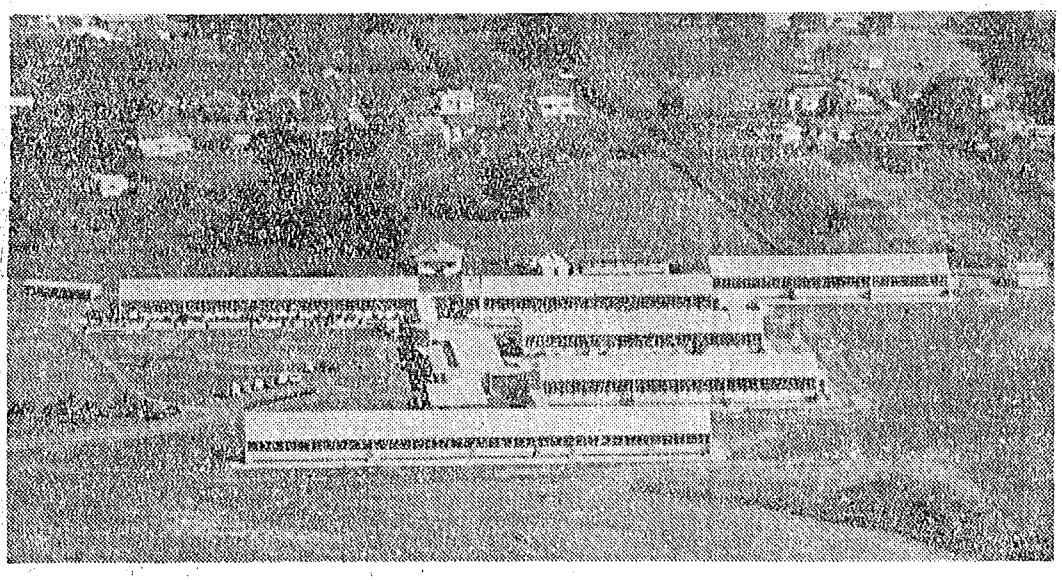
In addition to prefects and sub-prefects, there is a school council of pupils which discusses school questions.

Henderson has its own board of governors and a Home and School Association.

For the residents

Sports and scholastic activities are organized on a house basis. Because most pupils depend on buses for transport, after-school sport is difficult to organize and sports teams therefore use one afternoon a week.

The school has a band, orchestra and two mixed choirs. Twenty-one night classes provide adult education and recreational pursuits for residents.



—Whites Aviation.

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